New course evaluation system: All questions
University-wide
1) The course has followed the current course syllabus.
   Yes, completely 5 4 3 2 1 No, not at all

2) The subject-specific content of the course has made it possible to achieve the learning outcomes and objectives stated in the course syllabus.
   Yes, completely 5 4 3 2 1 No, not at all

3) The working methods were suitable for the learning outcomes and objectives stated in the course syllabus.
   Yes, completely 5 4 3 2 1 No, not at all

4) The grading components of the course were relevant for the learning outcomes and objectives stated in the course syllabus.
   Yes, completely 5 4 3 2 1 No, not at all

5) The educational methods used by the course have supported my learning.
   Yes, completely 5 4 3 2 1 No, not at all

6) The practical and administrative aspects of the course have been satisfactory.
   Yes, completely 5 4 3 2 1 No, not at all

7) I have carried out the work required to achieve the learning outcomes and objectives of the course.
   Yes, completely 5 4 3 2 1 No, not at all

8) The work required to achieve the learning outcomes and objectives of the course corresponds to the number of credits awarded for the course.
   Yes No, too much work was required No, too little work was required

9) Are you aware of any problems with the execution of the course with respect to equal opportunities. If so, give details in the box for free-text replies below.
10) What changes do you consider to be possible that would improve the course contents, teaching methods, working methods or forms of examination? Specify the most important first.

| Yes | No | Don’t know |

11) Give examples of content, teaching methods, working methods or forms of examination that you consider to have been particularly successful.

12) What is your overall impression of the course?

Highest 5  4  3  2  1  Lowest

Contents: fields of knowledge, topics, etc. that are covered by the course (see the heading “Contents” in the syllabus).

Working methods of the course: e.g. lectures, group work, group discussions, laboratory work, lessons, seminars, simulation/skills development, placements/education in the workplace

Components subject to grading: e.g. written examination, hand-in assignment, laboratory work, practical work, presentations

Practical and administrative aspects: course information, premises, timetabling, grade registration, LISAM, KLIPP

Work required: 1.5 credits corresponds to a working week of 40 hours

Equal opportunities: ethnic diversity, disability, gender, gender equality, transgender identity/expression, religion, sexual equality and age
Faculty of Arts and Sciences
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Faculty of Medicine and Health Sciences
13) Communication with the course management has been satisfactory.
   Yes, completely  5  4  3  2  1 No, not at all

14) The course has contributed to an increased ability to manage situations that I may face in my profession.
   Yes, completely  5  4  3  2  1 No, not at all

Faculty of Science and Engineering
13) The course was relevant to my course of study.
   Yes, completely  5  4  3  2  1 No, not at all

Faculty of Educational Sciences
13) Estimate the hours per week that you have studied actively on the course, including both timetabled hours and self-study.
   < 5  5-15  15-25  25-35  35-45  45-55  > 55

14) The learning outcomes and objectives of the course are relevant to my future profession (only for courses that are part of a programme).
   Yes, completely  5  4  3  2  1 No, not at all