

New course evaluation system: All questions

University-wide

1) The course has followed the current course syllabus.

Yes, completely 5 4 3 2 1 No, not at all Don't know

2) The subject-specific content of the course has made it possible to achieve the learning outcomes stated in the course syllabus.

Yes, completely 5 4 3 2 1 No, not at all Don't know

3) The teaching and working methods were suitable for the learning outcomes stated in the course syllabus.

Yes, completely 5 4 3 2 1 No, not at all Don't know

4) The grading components of the course were relevant for the learning outcomes stated in the course syllabus.

Yes, completely 5 4 3 2 1 No, not at all Don't know

5) The educational methods used in the course have supported my learning.

Yes, completely 5 4 3 2 1 No, not at all Don't know

6) The practical and administrative aspects of the course have been satisfactory.

Yes, absolutely 5 4 3 2 1 No, not at all Don't know

7) I have carried out the work required to achieve the learning outcomes of the course.

Yes, absolutely 5 4 3 2 1 No, not at all Don't know

8) The work required to achieve the learning outcomes of the course corresponds to the number of credits awarded for the course.

Yes No, too much work was required No, too little work was required Don't know

9) Are you aware of any problems with the execution of the course with respect to Equal Opportunities? If so, give details in the box for free-text replies below.

Yes

No

Don't know

10) What changes do you consider to be possible to improve the course contents, teaching and working methods, or forms of examination? Specify the most important first.

11) Give examples of content, teaching and working methods, or forms of examination that you appreciated particularly.

12) What is your overall impression of the course?

Highest 5 4 3 2 1 Lowest

Course content: fields of knowledge, topics, etc. that are covered by the course (see the heading "Course content" in the syllabus).

Teaching and working methods of the course: e.g. lectures, group work, group discussions, laboratory work, lessons, seminars, simulation/skills development, placements/education in the workplace

Components subject to grading: e.g. written examination, hand-in assignment, laboratory work, practical work, presentations (see the heading "Examination" in the syllabus)

Practical and administrative aspects: course information, premises, timetabling, grade registration, LISAM, KLIPP

Work required: 1.5 credits corresponds to a working week of 40 hours

Equal Opportunities: LiU's work to promote equal rights, opportunities and obligations, and to counteract all forms of discrimination, harassment, sexual harassment, victimisation and exclusion.

Faculty of Arts and Sciences

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Faculty of Medicine and Health Sciences

13) Communication with the course management has been satisfactory.

Yes, completely 5 4 3 2 1 No, not at all

14) The course has contributed to an increased ability to manage situations that I may face in my profession.

Yes, completely 5 4 3 2 1 No, not at all

Faculty of Science and Engineering

13) The course was relevant to my course of study.

Yes, completely 5 4 3 2 1 No, not at all

Faculty of Educational Sciences

13) Estimate the hours per week that you have studied actively on the course, including both timetabled hours and self-study.

< 5 5-15 15-25 25-35 35-45 45-55 > 55

14) The learning outcomes of the course are relevant to my future profession (only for courses that are part of a programme).

Yes, completely 5 4 3 2 1 No, not at all