Linnaeus Palme Planning

- **Purpose**: to use teacher and student exchanges between universities in Sweden and low- and middle-income countries, in order to widen the recruitment of young people who can work in development activities both at home and abroad.

- **Aims at**: teaching staff and students at university first-cycle (undergraduate) and second-cycle (graduate) level (planning trip even administrative staff with an international role).

- **The mutual benefit** from conducting collaborative projects, both academic and in terms of experience, must be the focus of the projects that are granted funding and all the participating departments’ specific expertise must be used.

- **Cooperation** takes place at departmental level between two departments that focus on the same subject or in the form of an interdisciplinary cooperation.

- Open to **all subject areas**

- **Linnaeus** = travelling abroad, **Palme** = coming to Sweden

- **Project applications** are made online by the relevant Swedish institution on the Swedish Council for higher Education website.

- **Date for online applications within the programme LP Planning**: 2 November 2017, 12:00 o’clock cet. UHR
Swedish Government’s thematic priorities for Swedish aid

Projects with in the programme must contribute to the Swedish Government’s thematic priorities for Swedish aid and focus on one of the following areas:

- democracy and human rights
- environment and climate
- equality and the role of women in development.
Countries for LP cooperation (in green)

Prioritized Selected countries: Albania, Algeria, Armenia, Azerbaijan, Bosnia-Hercegovina, Colombia, Egypt, Georgia, Kirgizstan, Morocco, Peru, Serbia and Uzbekistan.

Teacher education
Valid cooperation countries for planning projects with teacher education are countries that are on the OECD’s DAC list for 2016
**Expected results:**
- Students and teachers have international experience.
- Students and teachers have increased knowledge of global issues.
- Students have a high level of interest for working in development partnerships.
- Teachers use their knowledge of global issues in their teaching.

**The overarching aims**
- Students have increased capacity for working with global issues.
- Teachers’ international experiences are used in operative activities at Swedish universities.

**Participants**
A maximum of two participants from each party may be granted planning visits via Linnaeus-Palme Planning. The role and function of each participant must be clear.

1) At least 1 teacher from each participating department
2) Others also employed at the resp. department and contribute to the completion of the project.
Time and period

Duration planning visit
Planning visits must cover at least three working days at each partner (excluding travel time), and aim to plan Linnaeus-Palme Partnership project and gain support for the project idea.

Activity period:
The granting date for 2017 to the last possible reporting date, 15 February 2019
(costs must have occurred and be paid within this period)

Exchange period:
People must be back and have completed their exchanges within the period: granting date in 2017 to 31 December 2018.

Report
Finance and grants

Grant of SEK 20,000 per participant.

The programme is a complement to a university’s other international partnerships and exchanges and does not provide comprehensive funding. Participating departments must provide their own financing, such as salary costs for participating teachers, but also for indirect costs.

Valid costs:
• Travel costs (to partner university and planning work trips, cancellation and rebooking insurance).
• Costs for vaccinations, visa
• Costs for food and accommodation
• Insurance costs all participants
Teacher and/or student exchange

Etiopia: Addis Ababa University / College of Education and Behavioural Studies
Kontaktperson: Per-Olof Hansson, IEI (Samhällsvetenskap)

Kenya: Moi University
Kontaktperson: Annika Heslyk, Medicinska fakulteten, Fysioterapeutprogrammet

Namibia: Samarbetspartner: University of Namibia (UNAM)
Kontaktperson: Eva Molander, Hälsouniversitet (medicin, hälsovård, förlossningskonst, sjukgymnastik)

South Africa: University of the Witwatersrand / African Centre for Migration and Society (ACMS)
Kontaktperson: Stefan Jonsson, Institutionen för samhälls- och välfärdsstudier/ISV (Samhälls- och beteendevetenskap (migration, ethnicitet och samhälle))

Planning trip

Panama: Samarbetspartner: Universidad Tecnológica de Panamá / Computer System
Kontaktperson: Arne Jönsson, IDA (ICT, Data-och Systemvetenskap)
Some useful links

- Allmänna villkor Linnaeus-Palme planering 2017
- Ramar och kriterier Linnaeus-Palme planering 2017
- Möjliga samarbetsländer Linnaeus-Palme planering 2017
- General Terms and Conditions for Grants within the Linnaeus-Palme Planning 2017
- Frames and Criteria Linnaeus Palme Planning 2017
- Possible Partner Countries 2017
- Application Questions Linnaeus-Palme Planning 2017
www.liu.se